

6:30pm, 12/19 – SMHS ELAC Meeting Minutes

6:15-6:30 - Get food and sit down

Families serve themselves full dinners, and then get headphones for Spanish interpretation and check children into the Literacy Center/childcare.

6:30pm – Welcome and SPSA Goals

Meeting conducted in English, as we had other languages present besides Spanish, and English was common language. Assistant Principal Suzanne Woolfolk welcomed everyone and explained briefly the purpose of ELAC.

Mrs. Woolfolk presented the current Single Plan for Student Achievement, discussing how goals were formed, the three main goals for the coming years, and major action plans related to each goal. Please see attached presentation slides.

6:40 - Share students' Needs Assessment Data & Add Parent Input

In the fall, 200 English Learner students were gathered at assemblies, and surveyed on two things: 1) their feedback on the Spring 2012 ELAC Recommendations; and, 2) what they personally believe needs to be changed at SMHS to improve learning for English Learners. This student needs' assessment was shared with parents. Mrs. Woolfolk also shared which goals of both the student needs' assessment and ELAC recommendation had already been met.

Parents then brainstormed an initial needs assessment, given the information of SPSA goals, Spring 2012 ELAC Recommendations, and student needs' assessment. Please see attached presentation slides.

6:55 - Share DELAC Report

Mrs. Ana Martinez, SMHS ELAC co-president and DELAC president, reported on the first DELAC meeting of the year. She stated that all are welcome to the next DELAC meeting, Dec. 6 at 6:30pm at the District Office. Topics will center around helping parents advocate for their children at school, and developing themselves as community leaders. Mrs. Woolfolk also shared the reported DELAC learning goals for parents this year; see attached presentation slides.

7:00 - Social Media Presentation

Domingo Jarquin and Jon Knapp, of Peninsula Conflict Resolution Center, presented to parents on the types and uses of Internet social media. The focus was on how to set up parent Facebook accounts for personal use, as well as to best monitor student use and communication. Parent awareness of what students are using (Facebook, Twitter and Instagram were included) was stated as the first step in being able to teach students to safely use social media on the Internet. Parent questions and discussion followed.

6:55pm – Close meeting

Mrs. Woolfolk invited families to attend Literacy Nights every Thursday, 6-7:30pm in the Library, to continue training on computers and using social media. The meeting adjourned at 7:50pm.

Bienvenido

ELAC

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Monday, Nov. 19, 2012

6:15pm Gather Dinner & Check Children in with Literacy Tutors

6:30pm Welcome & Announcements

- SMHS Objectives (SPSA)
- Student & Parent Recommendations for SMHS
- DELAC Report

7:00pm Social Media Presentation



SMHS Objectives:

Single Plan for Student Achievement

- **Goals are based on** student achievement and challenges, test scores, teacher expertise, and student and parent surveys
- **Los objetivos se basan en** progreso y desafíos estudiantiles, resultados de exámenes, pericia de maestros, y encuestas de estudiantes y padres

School Goal #1: Career Pathways

- Increase opportunities for students to **explore career goals** and develop technical and vocational skills.
- Aumentar las oportunidades para que los estudiantes **exploren sus metas profesionales** y que desarrollen competencias técnicas y profesionales.

Action Plan for Career Pathways:

- Career exploration in classes
- Create annual Career Day
- Offer monthly career field trips and invite speakers to school
- Establish Technology Leadership program
- Exploración de carreras por clases académicas
- Crear un “Día de Carrera” anual
- Ofrecer excursiones mensuales de carrera e invitar a oradores a la escuela
- Establecer el programa de Líderes en Tecnología

School Goal #2: Critical Thinking

- Improve methods of instruction that focus on **critical thinking** and practical applications
- Mejorar los métodos de enseñanza que se centran en **el pensamiento crítico** y sus aplicaciones prácticas

Action Plan for Critical Thinking:

- Share and develop best teaching practices
- Look at data and measures of critical thinking
- Seek out professional development
- Develop schoolwide academic vocabulary
- Compartir y desarrollar las mejores prácticas de enseñanza
- Investigar datos y medidas de pensamiento crítico
- Buscar desarrollo profesional para maestros
- Desarrollar el vocabulario académico escolar

School Goal #3: Achievement Gap

- Increase the academic achievement of **underperforming subgroups** by focusing on: student motivation and organization, positive student/teacher relationships, and culturally responsive teaching
- Aumentar el rendimiento académico de **los subgrupos de bajo rendimiento**, centrándose en: la motivación y la organización de estudiantes, asociaciones positivas entre estudiantes y maestros, e enseñanza que es culturalmente sensible

Action Plan for Achievement Gap:

- Identify and analyze needs of underperforming groups
- Increase Latino outreach
- Reinstate “Osogatos”
- Expand Literacy Nights
- Expand intervention meetings for at-risk students
- Identificar y analizar las necesidades de los grupos de bajo rendimiento
- Aumentar esfuerzos de comunicar y conectarse con la comunidad latina
- Restablecer "Osogatos"
- Expandir Noches de Lectura
- Ampliar las reuniones de intervención para estudiantes en riesgo

Action Plan for Achievement Gap:

(cont'd)

- Increase range of student activities
- Recruit diverse population in AP/honors classes
- Expand afterschool tutoring
- Gather data on co-taught classes
- Aumentar la gama de actividades para los estudiantes
- Recluta una diversa población en las clases de AP / Honores
- Expandir programas de tutoría después de la escuela
- Investigar el progreso de las clases enseñadas por dos profesores

English Learner Advisory Committee

Spring 2012 recommendations

1. Hire more academic counselors and offer students the opportunity to change counselors every two years.
2. Make truancy phone calls in Spanish and send truancy calls home within one period of the truancy so that parents may get their children to school.

English Learner Advisory Committee

Spring 2012 recommendations

3. Offer parents the opportunity to designate to which phone number attendance calls will be made.
4. Institute a weekly menu change.
5. Don't allow sick people to work in the cafeteria.
6. Increase security before and after school, and coordinate better with the police.
7. Prohibit sagging.

English Learner Students Want:

- Weekly lunch menu changes
- To prohibit sick workers in the cafeteria
- Indoor soccer at lunch
- Safety on walks home
- Longer brunch and lunch
- To hire more counselors
- Food to cost less
- Cambios semanales al menú de almuerzo
- Prohibir que trabajadores enfermos trabajen en la cafetería
- Fútbol de salón durante los almuerzos
- Seguridad a llegar de escuela y regresar a casa
- Más tiempo para 'brunch' y almuerzo
- Contratar a más consejeros
- Alimentos que cuestan menos

Fall 2012 recommendation ideas

1. Greater supply in the cafeteria of most popular menu options
2. Set up office hours so even the most timid students feel comfortable signing up and getting help
3. Teachers talk more immediately to students when behind on work (weekly, before report cards)
4. Make sure any phone dialer messages go out as emails or on website also (Spanish/English calls are difficult for some parents to understand)

DELAC Representatives - Thank you!

Ms. Ana Martinez, DELAC President

Ms. Margarita Perez

Ms. Maria Rivas

DELAC Recommendations:

Learn about:

- College scholarships
- CA state tests (STAR, CELDT)
- Student programs (intervention and support programs)
- Understanding the report card and transcript

Aprender sobre:

- Becas universitarias
- Exámenes estatales (STAR, CELDT)
- Programas para estudiantes (programas de intervención y de apoyo)
- Comprensión de las tarjeta de calificaciones y el certificado de estudios